

School Leadership for Equity and Learning

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The workshop attempts to examine equity and learning from the Finnish perspective using participatory learning methods. The focus of the workshop will comprise both the topic and the method how to deal with the topic. The approach is what the Institute of Educational Leadership has in its in-service-programmes for Finnish principals and superintendents and is based on the integrative learning philosophy of the University of Jyväskylä where the Institute is located. In the workshop we will thus attempt to start with theory and research and end with the everyday concrete of the participants. Mika Risku is the Director of the Institute of Educational Leadership and the Finnish representative in the EPNoSL project. He has worked as a secondary school teacher for eight and as a secondary school principal for fifteen years prior to starting to work full-time for the Institute in 2008.

This is what a Finnish social justice principal does at school

(Risku, 2014)

- **Prioritizes the student's interest.**
 - School is for the student and to provide the student with the elements to construct a good life.
 - The right and obligation to be educated are fundamental elements of society.
- **Leads so that the whole school understands the priority and acts accordingly.**
- **Creates autonomy and open discussion but only inside the determined social justice framework.**
- **Supports especially the weakest.**
- **Meets the difficulties.**

(Risku, 2013)



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We need novel pedagogical leadership

(Risku, 2014)

- **The mission of school is to create future through education. Learning is the core substance of school.**
- **School is an organisation as any other organisation and operates in an evolving context. The learning of the organisation is also the substance of school.**

(Alava 2008, Risku, 2011)




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(Risku, 2014)

Novel pedagogical leadership requires a new set of didactics for leadership



PARTICIPATORY LEADERSHIP

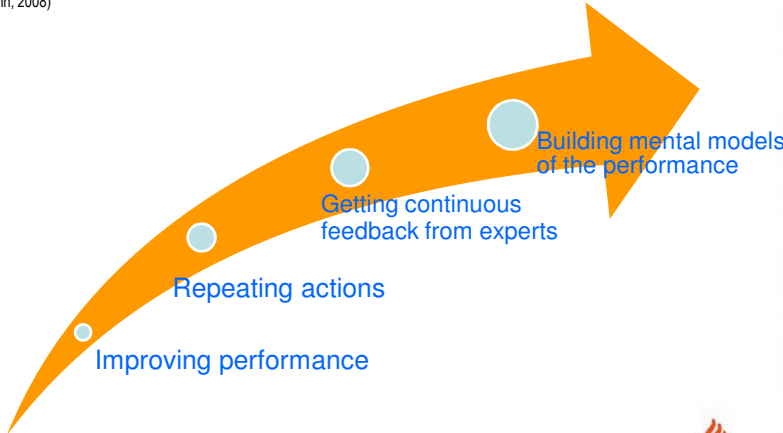
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One can become an expert in the novel didactics of leadership with deliberate practice

📦 "Hard work and not fun!"
(Colvin, 2008)




Improving performance

Repeating actions

Getting continuous feedback from experts

Building mental models of the performance

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