



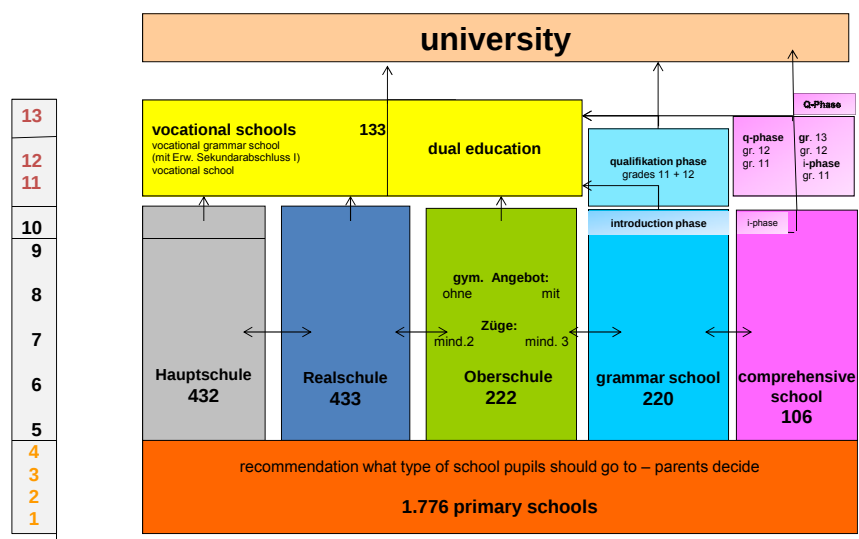
Niedersächsisches
Kultusministerium

„Schools in Lower Saxony (Niedersachsen)“
by Wilhelm Dävers



Niedersächsisches
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School structure (without 330 schools for
handicaped pupils)





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Secondary School Qualifications:

- Hauptschulabschluss (end of grade 9) > apprenticeship
- Sekundarabschluss I: Hauptschulabschluss (10) > s.a.
- Sekundarabschluss I: Realschulabschluss (10) > s.a.
- Erweiterter Sekundarabschluss I:
access to secondary school upper classes with Abitur
- University entrance qualification (Abitur, end of grades 12 or 13)



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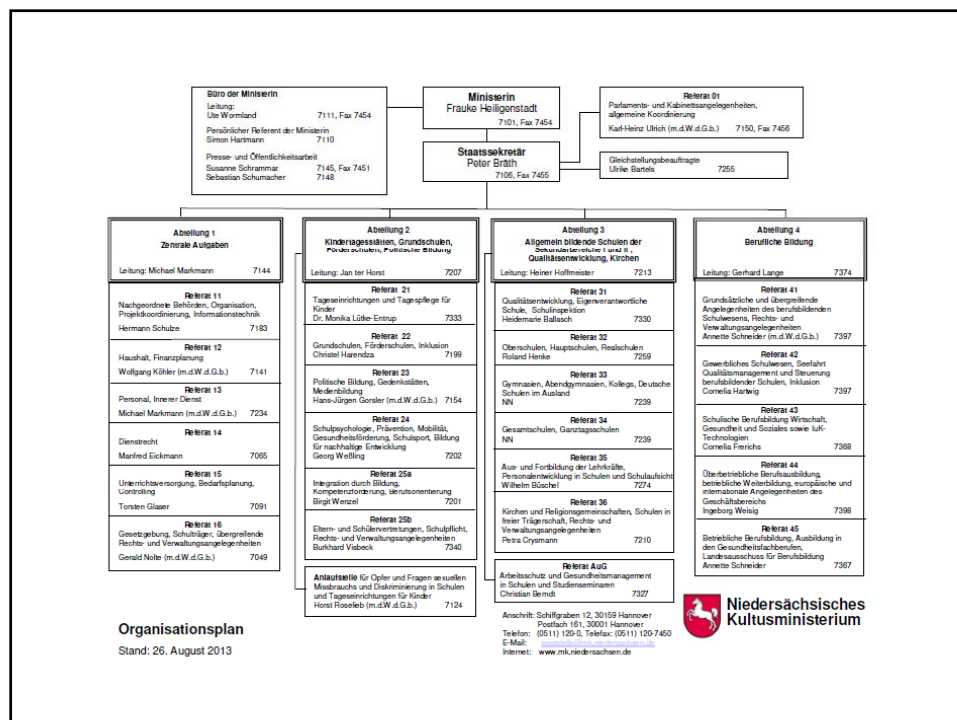
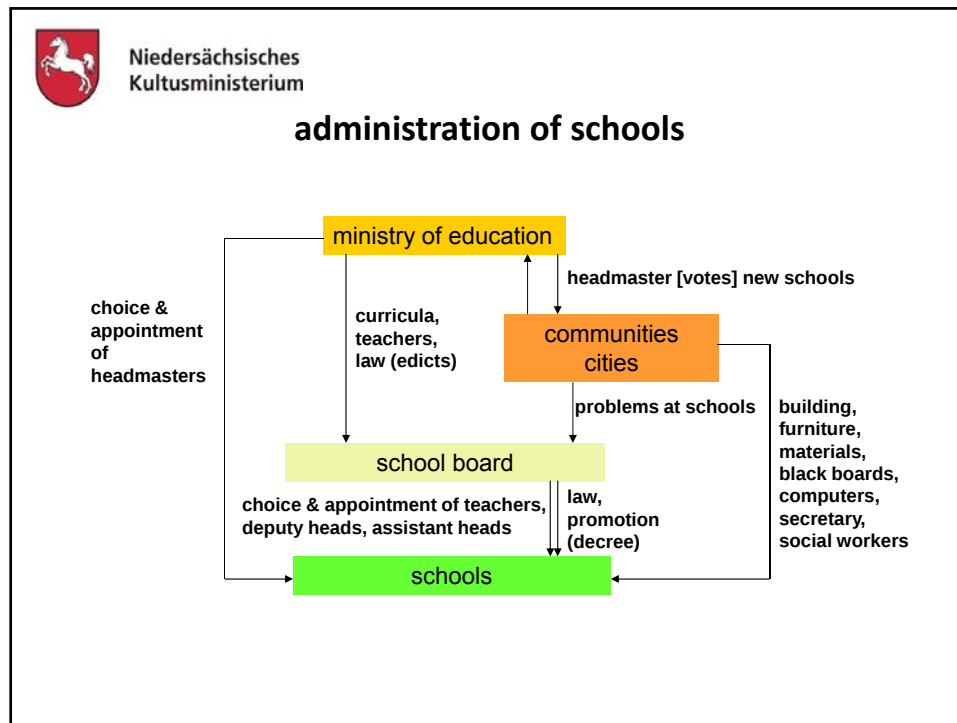
administration of schools

ministry of education

communities
cities

school board

schools





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Main areas of the responsibility of our ministry:

- state schools including vocational colleges
- state affairs at private schools
- school affairs of churches and religious communities
- Kindergartens
- qualification of teachers` studies at universities and teachers`training
- memorial sites – education of students, information of the public (holocaust)



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Main tasks:

- development of the schoolsystem according to law
- development of the standards of education of the different kinds of schools created with the other 15 German federal states as the basis for the curricula for each subject in Lower Saxony
- providing schools with teachers in cooperation with the schoolboard



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Some figures (state schools only):

01.08.2013

elementary schools*	1.746
Hauptschulen*	432
Realschulen*	433
grammar schools	220
schools for handicaped p.	330
Oberschulen (26 gym A.)	222
comprehensive schools	106

evening grammar schools +
colleges 9

* bei GHS, GHRs, HRS: Doppelzählung

01.08.2013

Teachers about 68.000
2002 : about 65.500

Pupils about 870.000
2002: about 950.000

actual supply with teachers
> 100 %

Schools in total: 2.800

plus 170 private schools



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vocatinal schools (state schools): 133

pupils: about 260.000



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day schools 2003 → 2013
 155 schools → 1.600 schools

different kinds of day schools

- afternoon activities on 1 to 3 days per week
- afternoon activities on at least 4 days a week



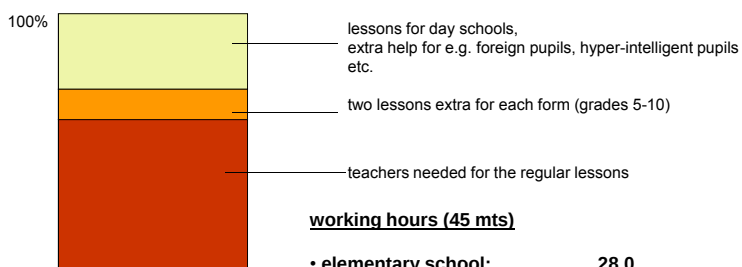
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Lessons per week and form + extracurricular activities						
Grades	1	2	3	4		
elementary school	20	22	26	26		
Grades	5	6	7	8	9	10
Hauptschule	29	30	30	30	30	30
Realschule						
Oberschule						
comprehensive school						
grammar school	30	30	32	33	33	34
E-Phase	34					
Q-Phase	34					



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supply with teachers' working hours (one school as an example)

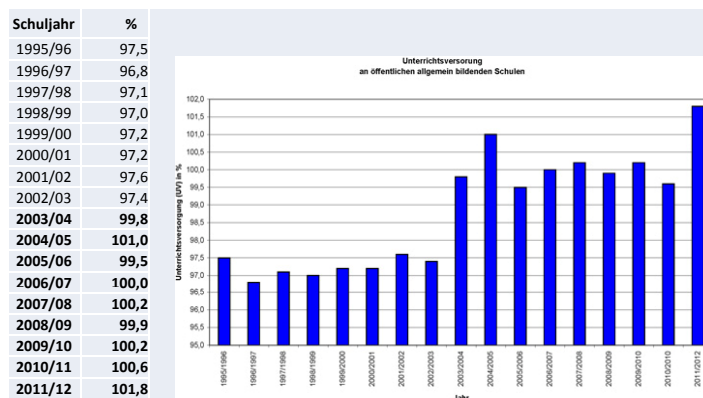


• elementary school:	28,0
• vocational school:	24,5
• school for handicaped p.:	26,5
• grammar school:	23,5 soon 24,5
• comprehensive school:	24,5
• Hauptschule:	27,5
• Realschule:	26,5
• Oberschule:	25,5



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Unterrichtsversorgung: Überblick bis Schuljahr 2011/12





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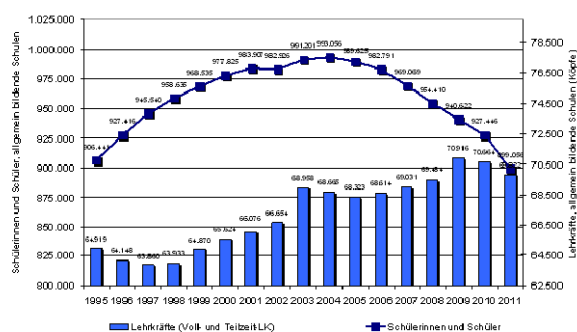
Recruiting new teachers (school year 2012/13)

Grund-, Haupt- u. Realschule	1.061
School for handicaped pupils	213
grammar school	777
Comprehensive school	505
Oberschulen	292
	2.848 teachers



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Pupils and Teachers - Development





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main trends:

structure of our school system:

differentiated school system → „Zwei-Säulen“-model
grammar school-comprehensive s.

administration of our schools:

school board decision → many things can be decided by
schools themselves (deregulation)



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education (lessons):

→ from teaching to learning,

curricula

→ new types of tasks
from subject matters to competences

kindergartens:

→ education aims
cooperation with elementary schools

day structure: morning school

→ day schools if the single school
requests that
→ pedagogic day structure possible

equipment: blackboards	→ white- and smartboards, laptop forms, etc.
diploma:	→ no diploma without final exams
comparable standards:	→ across federal states tests and examination tasks (2014: Nds, SH, MV, HH, SN, By in German, Englisch und Mathematics)
main aims among other things:	→ reduction of the qota of pupils staying down and of students giving up their studies at university increasing the quota of pupils
with	university entrance qualifications
actual main focus is on:	→ inclusion





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Thank you for your attention.
You may now ask any questions, if you like.