

Herzlich willkommen

im Gymnasium mit Musikzweig

in Hannover-Herrenhausen



oetheschule

Hannover

Wer nicht neugierig ist,
erfährt nichts!

Internet: www.goetheschule.de

School programme development – aims, external influences, organization and contents

1. Aims of school programme development
2. Potential contents of school programmes
3. Organization of school programme development
4. How free are “autonomous” schools?
5. Limited influence of school programmes?

Aims of school programme development

Corporate Identity

Orientation for pupils

Information for parents

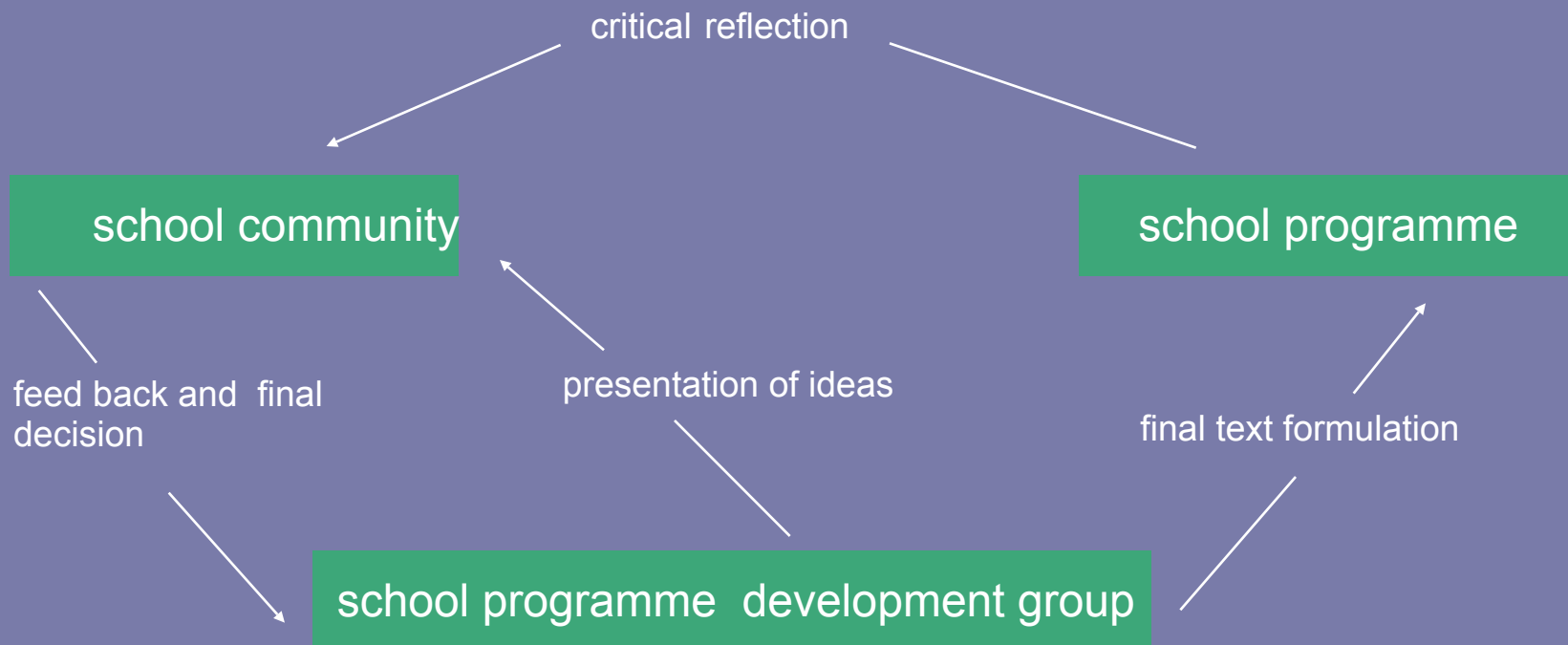
Instructions for teachers

Potential contents of school programmes

1. Preface
2. Motto
3. Central Ideas
4. Learning, Education, living at school
 - 4.1 Learning and Knowledge
 - 4.2 Development towards personality
 - 4.3 Education for tolerance and open-mindedness
 - 4.4 School as a special area of life
5. Pedagogic concepts
 - 5.1 Individual emphatics
 - 5.2 Pupils with special needs or abilities: support and promotion
 - 5.3 Stand-in classes
 - 5.4 Violence prevention and security concepts
 - 5.5 Concept for further teacher qualification
 - 5.6 Excursions and exchange-programmes
6. Pupil's opinions
7. School in its regional context
8. School rules and regulations
9. Overview of annual lessons
10. Overview of subjects and their targets
 - 10.1 Biology
 - 10.2 Chemistry
 - 10.3 Drama
 - 10.4 German
 - 10.5 English
 - 10.6 Geography
 - 10.7 French
 - 10.8 History
 - 10.9 Informatics
 - 10.10 Arts
 - 10.11 Latin
 - 10.12 Mathematics
 - ...
11. Further development of the school

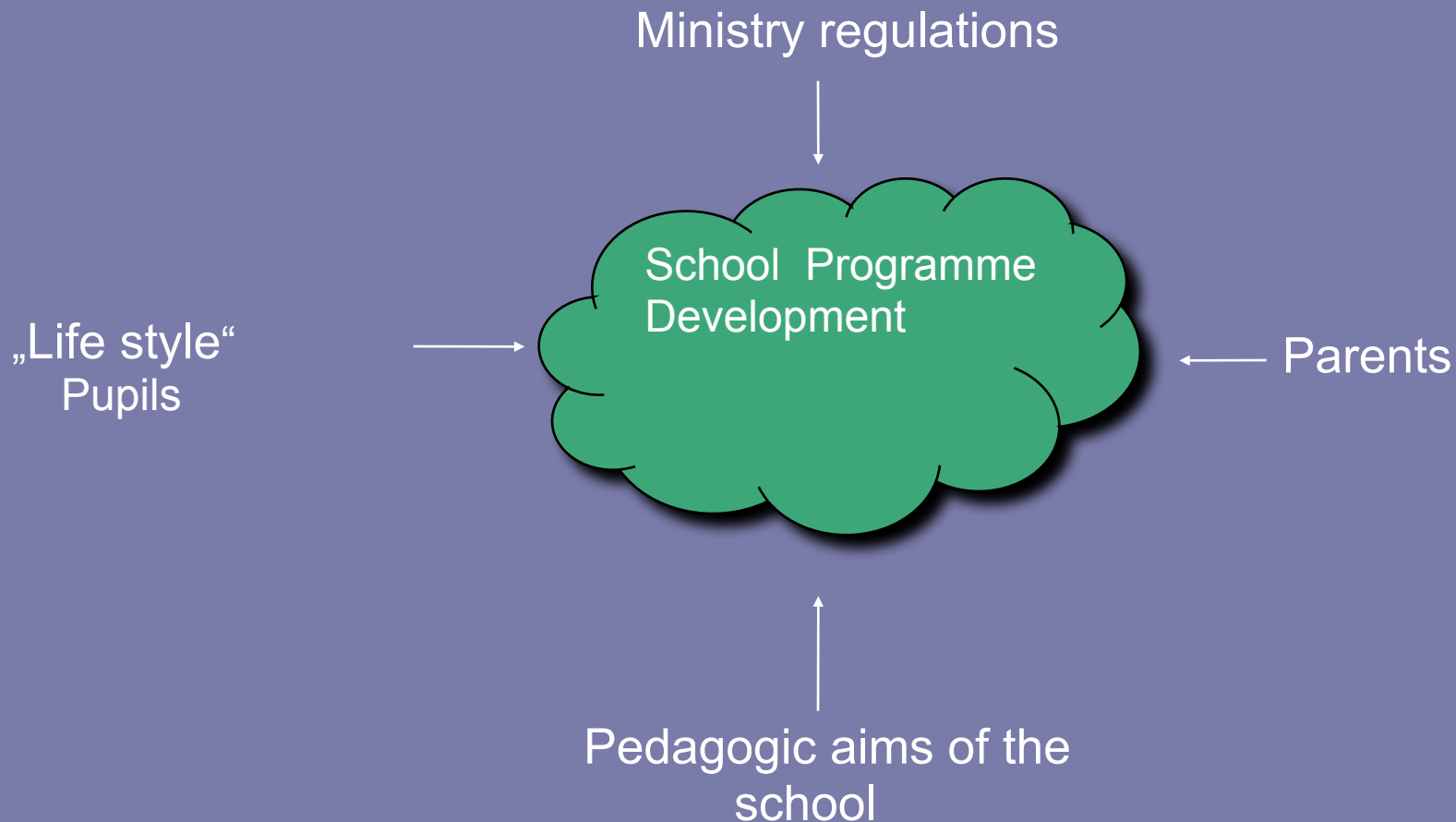
Organization of school programme development

Most important is the participation of the whole school community: pupils, parents, teachers and all committees such as the “general conference” or the “subject conferences”. The permanent critical reflection on the gap between the more or less theoretical contents of the school program on the one hand and the daily school practice on the other hand is absolutely necessary.



How free are autonomous schools?

Influences on school programme development



Limited influence of school programmes: Pupils under pressure between Ministry of Education regulations, modern media and difficulties, caused by ethnic differences

Increasing learning pressure due to the loss of one year of schooling
(more contents in less time, longer school days, inappropriate topics
(in relation to the children's age))



Pupils



Modern media often disrupt the time management of our children and lessons
their concentrations (for learning foreign language vocabulary for example). So
called “social networks” are causing new forms of social conflicts.

Migrants often have language problems and ethnic differences cause social
conflicts.