




‘THINK GLOBALLY – ACT LOCALLY’ – RELEVANCE AND

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Friday, 16th May 2014, 9 am
EU Study Visit
Innovative Leadership and
Teacher Training in



Relevance and Realisation of International Projects

1. International Activities of Goetheschule

- Student Exchange Programmes
- International Projects

2. Relevance to Our Students

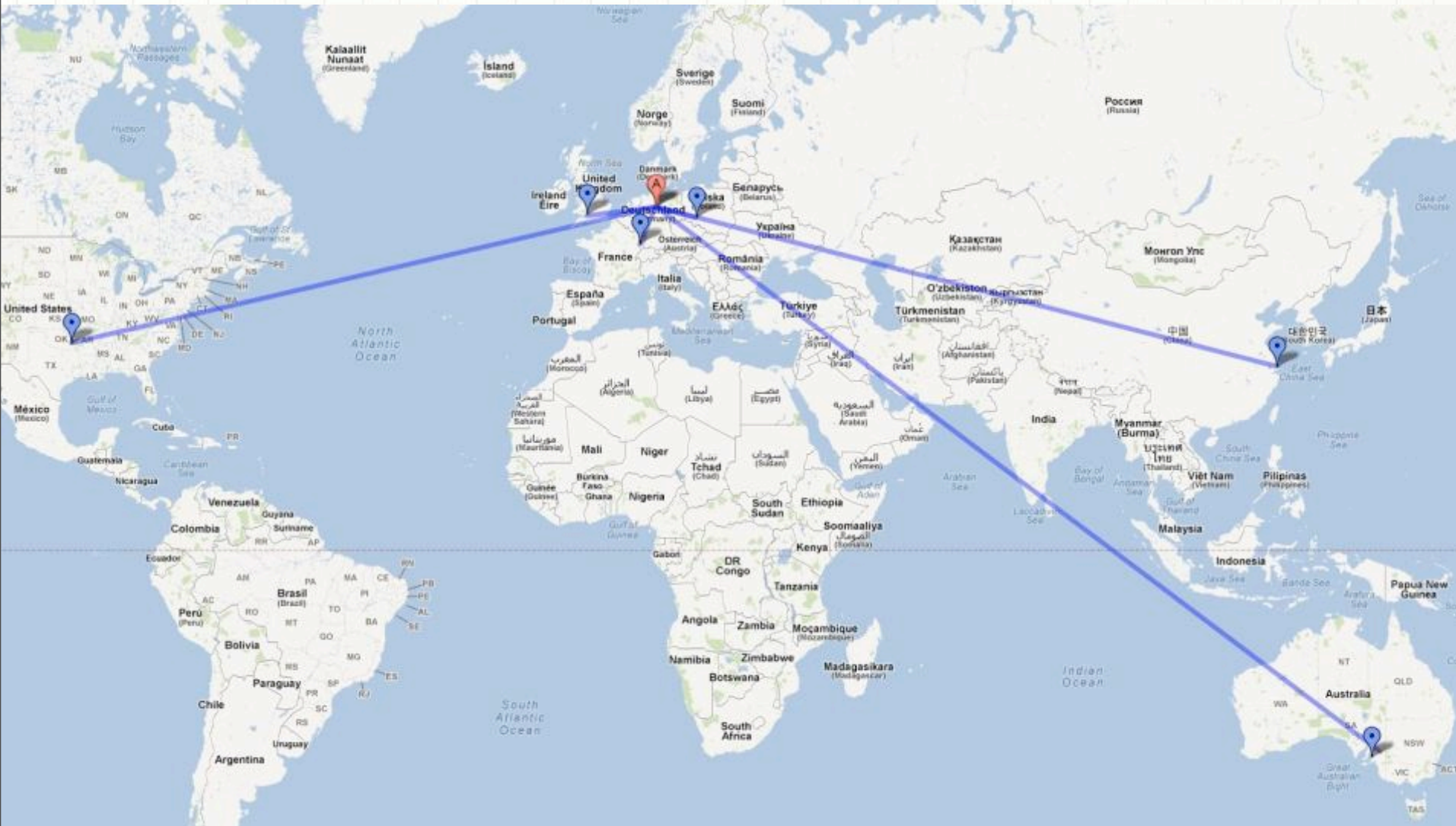
3. Requirements for International Activities

- The Leading Teacher's Role

Student exchange

destination	year(s)	duration of stay (ca.)
France, Gérardmer	8/9	7 days
England, Bristol	8/9	10 days
Poland, Wrocław	9/10/11	7 days
USA, Fort Smith	10/11	4 weeks
China, Shanghai	10/11	3 weeks

Goetheschule exchange





Programme of the exchange visit to Hanover, 13th – 22nd June 2012

Wed 13 th June	Arrival at Langenhagen Airport, host families greet/collect, rest of evening in families
Thu 14 th June	morning in school; English students prepare forthcoming visit to primary school (cf. 21 st June)
Fri, 15 th June	Reception by mayor in town hall, treasure hunt in city
Sat/Sun	in families
Mon, 18 th June	day trip to Wolfsburg: visit to VW Autostadt exhibition
Tue 19 th June	morning in school late afternoon: get-together of all participating families and guests
Wed 20 th June	day trip to Berlin (sightseeing: Reichstag building, Holocaust memorial, remains of the Berlin Wall, Checkpoint Charlie etc.)
Thu 21 st June	students of Goetheschule: school guests: visit to primary school, presentation of the childrens' book The Very Hungry Caterpillar evening: theatre performance by the "English Drama Group" in school
Fri 22 nd June	guided tour of Langenhagen airport, visit to exhibition "The World of Aviation" and departure



International Projects at Goetheschule

International Projects at Goetheschule

Examples

1. Maths: A Universal Language and a
Passport to the Surroundings
(2011–2013)



2. Kinema-regio: Niedersachsen
Haute-Normandie
(2005/2006/.../2011)



3. SHANG-OVER
(2010/2011)




The Relevance of International Projects to Our Students

Some general benefits of international projects

1. Broadening the student's cultural and intellectual horizon
2. Practising and improving language skills
3. Realizing the importance of English as a lingua franca

Possible benefits for students who are first or second generation immigrants to Germany

4. Gaining insights into the (ir)relevance of nationality



Requirements for International Projects

1. The Leading Teacher's Role

- Initiative
- Commitment
- Willingness
- Need for support, tolerance, ...
- ...

2. The Role of the School's Management

- Encouragement
- Organizational support
- School policies
- Maximum of freedom
- ...

THANK YOU FOR YOUR

