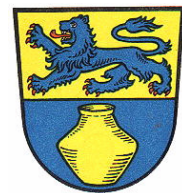




# Gemeinsame Mindestgrundlage Englisch



der Grundschulen

Adendorf, Artlenburg, Brietlingen, Echem,  
Hohnstorf und Scharnebeck.

Teil I: Classroom Phrases

Teil II: Aktive Redemittel

Teil III: Themenkreise und Wortschatz

# Teil I: Classroom Phrases im Englischunterricht

## Begrüßung und Beginn

Good morning, boys and girls!  
Hello, everybody!  
Who is missing?  
Let's start!  
Let's sing! (Let's begin with our morning song!)  
Stand up, please!  
Sit down, please!  
Let's switch our brains from *German* into *English*!

## Unterrichtsende

Time is up.  
Time for a break.  
That's all for today.  
Put everything away, please!  
Let's finish our lesson with the song ...  
Have a nice day/weekend!  
Let's switch our brains from *English* into *German*!  
Goodbye! / Bye bye!  
See you tomorrow / on...  
Leave the classroom, please!  
Switch off the light!

## Arbeit mit Büchern und Arbeitsmitteln

Take out (close/shut) your books, please !  
Open your books at page...!  
Look at the picture at the top/bottom !  
Listen and point (match, draw, colour...)!  
Get your pencils (felt tips...) ready !  
Circle ... !  
Colour...!  
Cut out ...(and stick/glue the words to...)!  
Count ... !  
Fill in ... !  
Hand out ... ! Pass around ... !  
Match (the words with the pictures) !  
Finish your work, please!  
Draw/paint a picture, please!  
Show me... !  
Give me ... !  
Bring me ... !  
Have you finished ... ?  
Number ... !  
Mark/tick... !  
Repeat (after me), please! Once more, please! Say it again, please!  
What's missing?  
Collect (the books/tests/work sheets...)!  
Tidy up/clean up your tables !  
Let's watch a film!

## Organisatorisches:

Come to the board, please !  
Come in !  
Put down your pencils !  
Open the window !  
Switch on/off the light !

## Story Telling

Let's listen to ...  
It's time for a ...  
Let's act/perform...  
Let's mime !  
What's next?  
Guess, what comes next?  
Will there be a happy ending?

## Spiele

Let's play a game !  
Who wants to start?  
We need ... children.  
Form groups of ... (3,4,...) !  
Let's have (2,3,4...) teams !  
Find/chose a partner !  
Line up ! Queue up !  
It's your turn !  
Throw the dice !  
Let's form a circle / semicircle !  
Take your chairs with you !  
Bring your chairs back !  
Join hands !

## Lob

(Very) Good.  
(That's) Great.  
Fine.  
Okay.  
Well done.  
Super.  
Excellent.  
Brilliant.  
Lovely.  
Good job / work.  
Fantastic.  
Alright.  
Clever idea.  
Wonderful.  
That's much better.

## Tadel

Try again, please.  
That's not so good.  
That's not (quite) right / correct.  
Pay attention, please.  
Be quiet, please.  
Stop talking, please.  
You're too loud.  
Speak louder / up, please.  
Sit still, please.  
Don't do that, please.  
(It's terrible.)

## Teil II: Aktive Redemittel

<b>Kontaktpflege</b>	
sich begrüßen	Hello. Good morning. Good afternoon.
sich verabschieden	Good-bye. Bye bye. See you (later).
sich und andere vorstellen	I'm ... My name's ... This is ...
jemanden einladen sich entschuldigen	Can you come to my party? Sorry. Excuse me.
sich bedanken	Thank you (very much). Thanks.
jemanden ansprechen	Excuse me. Can you help me?
nach dem Befinden fragen	How are you? Are you ...?
<b>Ausdruck von Gefühlen</b>	
Gefallen/Missfallen bekunden	I like/love/hate ... I don't like ...
jemanden trösten	Poor ... Oh, dear! Don't worry.
jemandem etwas wünschen	Happy birthday. Merry Christmas and a Happy New Year. Have a nice/good time.
körperliches Befinden ausdrücken	I'm fine, thanks. I'm cold/tired/hungry.
<b>Bekundung des Willens</b>	
mit Fragen Informationen einholen	What's your name? How old are you? What's the time? What colour is ...? Where is/are the ...? When is ...? Have you got ...?
um Verständnishilfe bitten Wünsche äußern	Pardon? I'd like a .../to ... Can I have ...?
Vorschläge machen jemanden bitten, etwas zu tun	Let's ... Please give me ... Come here, please.
um Erlaubnis bitten etwas anbieten etwas ablehnen	May/Can I ... please? Would you like a ...? No, thanks.
<b>Darstellung von Sachverhalten</b>	
Personen beschreiben	This/That is ... These are ... He/She's tall...
Tiere beschreiben Zeit benennen Ort angeben Besitzverhältnisse angeben und erfragen	My cat's ... It's 12 o'clock. It's in/on/under/at ... This is my/your/his/her ... Is this your ...?

## Teil III: Themenkreise und Wortschatz

<p><b><u>MY BODY</u></b>  body  head  eyes  mouth  nose  ears  hair  tooth  teeth  foot  feet  arms  hands  fingers  legs  knees  toes  shoulders  tummy  back</p>	<p><b><u>AT HOME</u></b>  bedroom  bathroom  kitchen  living room  floor  sofa  lamp  bookcase  curtains  TV  table  bed  cupboard  chair  window  door</p>	<p><b><u>CLOTHES</u></b>  woolly hat  dress  cap  t-shirt  shoes  trainers  socks  sweater/jumper  skirt  boots  jacket/coat</p>
<p><b><u>FAMILY AND FRIENDS</u></b>  friend  brother and sister  dad and mum  grandpa and grandma</p>	<p><b><u>WEATHER</u></b>  rain  wind  snow  sun  clouds  rainbow  rainy  windy  snowy  sunny  cloudy</p>	<p><b><u>FEELINGS</u></b>  sad  tired  happy  scared  angry  hungry  thirsty</p>
<p><b><u>TRANSPORT</u></b>  car  underground  bus  train  plane  bike  motorbike  scooter  roller-blades  boat  ship</p>	<p><b><u>PREPOSITIONS</u></b>  on  in  under  behind  in front of  opposite  between  next to</p>	<p><b><u>MONTHS</u></b>  January  February  March  April  May  June  July  August  September  October  November  December</p>

<b><u>ANIMALS / PETS</u></b>		<b><u>FOOD &amp; DRINK</u></b>		
cat	cock	<b>MAIN COURSE</b> chicken fish pizza spaghetti steak sausage hamburger cheeseburger	<b>DESSERT</b> apple pie cake ice cream fruit salad yoghurt	<b>BREAKFAST</b> bread brown bread rolls toast honey marmalade/ jam butter muesli cornflakes pancake eggs plate
dog	hen			
rabbit	sheep			
bunny	pig			
hamster	frog			
guinea pig	bee			
budgie	lion			
mouse	bear			
turtle	raccoon			
bird	beaver			
fish	elephant	<b>VEGETABLES</b> beans chips rice carrots peas potatoes a mixed salad spinach	<b>DRINKS</b> juice (mineral) water lemonade tea milk hot chocolate	<b>FRUIT</b> apple peach banana strawberry
spider	monkey			
rat	crocodile			
snake	hippo			
pony	snail			
horse	butterfly			
duck	caterpillar			
cow	ladybird			
chicken				



<b><u>COLOURS</u></b>	<b><u>NUMBERS</u></b>		<b><u>HOBBIES / FREE TIME</u></b>	
black	one	twenty-one	horse riding	sledging
white	two	twenty-two	sailing	snowboarding
blue	three	twenty-three	inline skating	having a snowball fight
red	four	twenty-four	swimming	building a snowman
green	five	twenty-five	going to the beach	playing the saxophone
brown	six	twenty-six	dancing	playing the guitar
grey	seven	twenty-seven	playing tennis	playing piano
yellow	eight	twenty-eight	playing football/ soccer	cooking
orange	nine	twenty-nine	playing table-tennis	feeding ...
pink	ten	thirty	playing handball	reading
purple	eleven	forty	playing basketball	listening to music
coloured	twelve	fifty	playing volleyball	watching TV
silver	thirteen	sixty	playing hockey	throwing the dice
golden	fourteen	seventy	riding my bike/ cycling	playing computer
	fifteen	eighty	ice-skating	spending money
	sixteen	ninety	skiing	shopping
	seventeen	(a /one) hundred	curling	
	eighteen			
	nineteen			
	twenty			
<b><u>WEEKDAYS</u></b>	<b><u>WHAT'S THE TIME?</u></b>		<b><u>MAGIC AND FAIRYTALES</u></b> <b>(optional)</b>	<b><u>SCHOOL</u></b>
Monday	clock		king	(black) board
Tuesday	watch		queen	sponge
Wednesday	o'clock		princess	chalk
Thursday	half past		ghost	window
Friday	quarter past		skeleton	door
Saturday	quarter to		monster	table
Sunday			pumpkin	desk
			broomstick ...	chair
				(dust) bin
				rubber
				scissors
				glue
				pencil
				pen
				ruler
				book
				schoolbag
				pencil case